

Eligible for CE Credit?

A Decision Tree for Occupational Therapy Practitioners

Texas Occupational Therapy licensees are legally required to complete 30 contact hours of continuing education every two years to maintain professional licensure. Please note that all activities claimed for CE credit, including those approved or offered through AOTA or TOTA, must meet the criteria for continuing education in Chapter 367 and therefore may not be an unacceptable activity as per §367.2(b).

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Definition of Continuing Education. Continuing education is defined as professional development activities that are directly relevant to the profession of occupational therapy.

Licensees are responsible for choosing continuing education according to the provisions in Chapter 367.

Please see Chapter 367 regarding documentation requirements, calculating CE contact hours, and further CE information.

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Still not sure if a continuing education activity is eligible for CE? Use this decision tree to help you determine if the activity meets the definition of CE. Along with this decision tree, refer to Chapter 367 of the OT Rules for documentation requirements and additional information, such as the number of continuing education hours that may be earned for specific activities. Check the continuing education activity's description, goals, objectives, and content (usually found in a brochure or on a website), as well. (If the activity information is not found in a brochure or website, it may be advantageous for you to contact the course provider to obtain this information.)

[Begin](#)

Is this activity unacceptable as it falls under §367.2(b), excerpted below?

Unacceptable Continuing Education Activities include but are not limited to:

- (1) Any non-instructional time frames such as breaks, meals, introductions, and pre/post testing.
- (2) Business meetings.
- (3) Exhibit hall attendance.
- (4) Reading journals.
- (5) Courses such as: massage therapy, general management and business, social work, defensive driving, water safety, team building, leadership, GRE, GMAT, MCAT preparation, reading techniques, general foreign languages, communicable diseases, patient abuse, disposal of hazardous waste, patient privacy, CPR, First Aid, HIPAA, FERPA, bloodborne pathogens, or similar courses, do not count toward continuing education.

[Yes](#)

[No](#)

Was this activity the fieldwork supervision of a Level 1 or Level 2 OT or OTA student?

Yes

No

Does this continuing education activity specifically address a client population group or diagnosis/condition?

Yes

No

Is the client population or diagnosis/condition addressed by this continuing education activity consistent with the clients you **currently** serve or the diagnoses/conditions you **currently** address in your practice?

Yes

No

Is the client population or diagnosis/condition addressed by this continuing education activity consistent with the clients you **plan to serve** or the diagnoses/conditions you **plan to address** in your practice before your next license renewal date?

[Yes](#)

[No](#)

Does this continuing education activity teach occupational therapy evaluation, assessment, intervention, or prevention and wellness with patients or clients and is the activity specific (though not necessarily exclusive) to occupational therapy practice?

Yes

No

Does this continuing education activity address occupational therapy theory or occupational science, frames of reference, and foundation knowledge, or the *Occupational Therapy Practice Framework*?

Yes

No

Congratulations! It appears from the answers you have given that this continuing education activity meets the definition for Continuing Education. Be sure to check the OT Rules to ensure you have the required documentation and have met all requirements.

END OF DECISION TREE FOR THIS SET OF RESPONSES.

Is this continuing education activity relevant to the profession of occupational therapy and does it **primarily** address issues or knowledge related to:

Documentation or reimbursement (e.g., CPT coding, TWCC, PPS, Medicare, Medicaid)

Yes

No

Is this continuing education activity relevant to the profession of occupational therapy and does it **primarily** address issues or knowledge related to:

General information (for example, "What is Autism?" or "Strategies for Caregivers of Loved Ones with Alzheimer's Disease")

Yes

No

Is this continuing education activity relevant to the profession of occupational therapy and does it **primarily** address issues or knowledge related to:

Fieldwork education, pharmacology, or quality of care improvement

Yes

No

Is this one of the following NBCOT Navigator™ Activities:

- Case Simulations
- Balloon Match Games
- Mini Practice Quizzes
- PICO Game.

[Yes](#)

[No](#)

For other activities, please see Chapter 367 of the OT Rules to determine if the activity is eligible for CE. Remember that all CE taken for license renewal must meet the requirements for acceptable CE and meet further requirements in Chapter 367.

END OF DECISION TREE FOR THIS SET OF RESPONSES.

Congratulations! It appears from the answers you have given that this continuing education activity meets the definition for Continuing Education. Be sure to check the OT Rules to ensure you have the required documentation and have met all requirements.

END OF DECISION TREE FOR THIS SET OF RESPONSES.

We're sorry – it appears from the answers you have given that this continuing education activity does not meet CE requirements and is not eligible for CE credit.

END OF DECISION TREE FOR THIS SET OF RESPONSES.